

BULLETIN

State Teachers College

Hattiesburg, Mississippi

A State Institution for Training Teachers for the Schools of
Mississippi

ANNOUNCING

SPRING QUARTER, MARCH 4th

Mid-Quarter, April 15th

SUMMER QUARTER, MAY 27th

Mid-Quarter, July 8th

ENTRANCE EXAMINATIONS MARCH 2nd and MAY 25th

JANUARY, 1929

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NOTE. A number of additional instructors will be used for the Summer Quarter. These will be competent experienced college teachers with post-graduate degrees. Names will be announced later.

OTHER OFFICERS

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THOSE WHO WILL ATTEND DURING SPRING AND SUMMER QUARTERS

Teachers and prospective teachers who wish to do work:

1. To be credited on Certificate Course (a five-year state license).
 2. To be credited on Diploma Course (a professional life license).
 3. To be credited on a B. S. Degree Course.
 4. To secure special training in Education, Household Arts, Manual Arts, or in other subjects.
 5. To secure general or particular professional training for better teaching.
 6. To secure renewal or extension of a county or state license or of a special license. (Summer Quarter).
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Many teachers find it profitable to come to the State Teachers College each spring immediately after the close of their schools. The work of the Spring Quarter (beginning March 4th) of the second half of the Spring Quarter (beginning April 15th) of the Summer Quarter (beginning May 27th) and of the second half of the Summer Quarter (beginning July 8th) is planned to suit the needs of these teachers as far as it is possible to arrange it, and in this way those who are actively engaged in teaching find it possible to carry forward their Certificate, Diploma or Degree courses without having to lose a session from teaching. See schedule for Spring and Summer Quarters in this book.

Teachers who plan to come for the spring or summer quarters should have a transcript of their credits sent in advance to the Registrar. By having this Certificate sent in advance of their arrival they will receive due credit for this work if it is done in a reputable college or a standard high school. If the work was done in a non-accredited school they should take entrance examinations to secure units. These examinations will be given March 2nd and May 25th.

S. T. C. STANDARDIZATION

A survey was made of this college in February, 1924, by Drs. Shelton Phelps and Charles A. McMurry of Peabody College who submitted to the President a detailed report showing the points in which the college failed to meet the requirements of a standard teachers' college, and making specific recommendations for gradually improving conditions with a view to reaching standard requirements within a period of five years.

Following these suggestions, the college has steadily improved conditions until in March, 1928, it was officially informed by the Peabody authorities that beginning with the class of 1928, S. T. C. graduates would be admitted to graduate standing in George Peabody College for Teachers **without condition**.

In October, 1927, application was made for membership in the Association of Colleges and Secondary Schools of the Southern States. According to regulations of that organization this application could not be acted upon until the December meeting of 1928.

After due official inspection and thorough investigation the special committee on teachers' colleges recommended that S. T. C. be admitted to membership. This recommendation went to the Council of the Commission on Institutions of High Education, was approved and sent forward to the Executive Committee of the Association. On being requested by the Executive Committee to reconsider the matter, the Council, after due deliberation, re-affirmed its first decision and again recommended that S. T. C. be admitted to membership. The Executive Committee, for reasons not given by it to S. T. C. authorities, declined to nominate the college for membership. It was placed on the non-member list so that its graduates may teach in all Southern high schools.

While disappointed with this failure to be admitted to membership in the Southern Association, the authorities of S. T. C. feel much gratified with the showing made, and with the hearty approval of the special committee and the Council, and they are hopefully going forward with all plans for the strengthening of the Faculty and for various other improvements, with a view to renewing application for membership in December, 1929.

In the meantime, it is also gratifying to note that graduates of S. T. C. are being given most liberal treatment by Columbia, Vanderbilt and various other colleges of national reputation.

S. T. C. has been a member of the American Association of Teachers Colleges for a number of years and is this year applying for classification on the A-1 list.

POINTS WORTH KNOWING

Healthy Location.

Hattiesburg is a healthy city. The college has had no case of typhoid fever during its history. Its health record has been unusually good thus far.

Moral Influences.

Hattiesburg is a city of twenty-two thousand, and has good schools and churches. There are in the city more than a dozen prosperous churches with flourishing Sabbath Schools whose doors are wide open, with a cordial invitation to all students to take part in the worship. There are also Y. M. C. A. and Y. W. C. A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon in the college chapel each Sunday evening.

Motor Bus Service.

There is a convenient Motor Bus service (with station at the college) from 6 a. m. to 11 p. m. that enables one to go into the city when necessary.

Library and Reading Room.

Books and periodicals to the number of more than twelve thousand volumes are to be found in the college library, and these will be at the service of the summer term students.

Demonstration School.

The new State Teachers College demonstration school will afford an opportunity for the students in the education department to observe the practical application of the principles they are studying. This school is located on the campus, has 350 pupils, twelve grades and continues in session through the extra summer quarter.

Study Hours.

There will be regular study hours observed in the dormitories and during these hours every student will be expected to be in his own room. Persistent neglect of, or refusal to observe, this regulation will result in forfeiture of the privilege of rooming in the dormitories.

Room Reservations.

As the dormitories will not accommodate all who apply for admission, it will be necessary to assign rooms in the order in which applications are received. Every application for a room must be accompanied by the incidental fee. This fee is \$5.00 for Spring Quarter (or second half of it) and \$7.50 for each term of the summer quarter. Under no circumstances will a room be reserved without this advance deposit. No reduction in incidental fee will be made for late comers. No fees returned.

Mail and Express.

Students should have their mail addressed to "Station A, Hattiesburg." It will be delivered to them through the post office at the College.

Long distance telephones in Mississippi Hall (Southern Bell 9122) and Hattiesburg Hall (9105) insure quick telephone or telegraph communications in case of necessity.

Express packages should be addressed "Care State Teachers College".

How To Reach the College.

On reaching Hattiesburg, take the State Teachers College (or Hardy) Motor Bus at the intersection of Pine and Main Streets, one block from the G. & S. I. station, three blocks from Southern station. Do not leave this Bus until it reaches the end of the line at the college grounds.

(Do not take taxi to come to the college as this is needless expense.)

If in doubt, call the college by Southern Bell phone (either 690 or 968; if at night, call 363, or 9122 or 9105).

Baggage.

The college has arranged to haul the student's trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that the students hold their trunk checks until they reach the college, then turn them over to the college secretary.

A trunk tag, showing location and number of room to which trunk is to be delivered will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save confusion and delay at this end of the line.

EXPENSES**Matriculation Fee.**

For one entering for any portion of the first three quarters	\$5.00
For one entering for either term of Summer Quarter.....	7.50

Deposit Fee.

To cover possible damage to library books, etc. (Returnable when student withdraws).....	3.00
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Library Fee.

Required of each student. Per quarter.....	2.00
(For second half Spring Quarter, or either term of Summer Quarter, \$1.00)	

Student Activities Fee.

Required of each student. For athletics, and other student activities. Per quarter..... 2.50
(For second half Spring Quarter, or either term of Summer Quarter, \$1.25).

Hospital Fee.

Required of dormitory students only. Per quarter..... 2.00
(For second half Spring Quarter or either term of Summer Quarter, \$1.00).

Board.

On co-operative plan. A deposit of \$33.50 payable on entrance and renewed to this amount at beginning of each board period (half-quarter). The cost of board, including laundry, has never exceeded \$22.50 per month.

Articles to Be Furnished by Students.

The dormitory rooms are furnished with beds, mattresses, dresser, table and chairs.

Each dormitory student must bring from home: 2 pairs sheets (for single bed), 1 pillow, 2 pillow cases, 1 bed-spread, 1 pair sash curtains. They should also bring towels, toilet soap, etc.

CORRESPONDENCE STUDY

The new Correspondence Study bulletin gives full information as to courses that may be taken by correspondence. Those wishing to make either high school units or college credits by correspondence should write to correspondence department for a copy of this bulletin.

DEPARTMENT OF EXTENSION

In addition to correspondence study, which the college has been conducting for several years, actual classroom instruction is now offered by the Department of Extension. Where a sufficient number of teachers request a course to be given, an instructor will be sent to the locality to conduct such work. In order that teachers may make their plans for class work by extension for the coming year the following minimum information is here given.

What courses may be taken under this plan? Practically any of the courses listed in the regular catalogue may be taken by class extension with the exception of those subjects requiring special equipment and laboratory facilities. Until the appearance of an Extension Bulletin, listing courses offered, it is suggested that teachers write for information desired on this and other phases of the work.

How many students are required for the organization of a class?

There is no set and fast rule on this matter. Where the instructor must travel some distance at considerable expense there should be at least twenty applicants for the course. Where two courses are taken in the same center by the same instructor the membership may be somewhat less.

How many and what length recitations will be held? It is customary for such classes to meet once a week, on either Friday evening or Saturday morning, with a two hour session for each class.

What will this work cost teachers in the field? The cost of this work will be \$3.00 per quarter-hour. That is, a four quarter-hour course will cost the student \$12.00. Fees must be paid in advance and cannot be refunded.

How much credit toward graduation may be made by extension? Twenty-five per cent. of the requirements for graduation may be made by extension work, including correspondence work.

It is well for teachers to know that the State Department of Education has consented to accept extension credits in lieu of Summer School credits for the renewal of certificates. Thus, one may avoid summer attendance by taking extension class work if he so desires. It is probable, too, that extension study, where the teacher may use his classes as laboratories, will add to the value of his study as well as to the quality of his instruction.

For further information write the Chairman, Committee on Extension Study (Dr. H. J. Peterson).

SUMMER NORMAL CREDITS

All work done in State Summer Normals will be accepted for high school units but not for college credits. **Only work done in reputable colleges can be accepted for college credits.**

ATTENTION, FORMER STUDENTS!

Before returning to resume work in State Teachers College it is important that you write for a new **Memorandum of Credits** so you will know before you arrive, or at least on arrival, just what credits you have and just what you lack for the completion of your course. The Records Office can not work this out for you after you reach the College without serious delay and inconvenience to you.

WHEN STUDENTS MAY ENTER

For the work of the Spring and Summer Quarters of this session student may enter only on the following dates:

For Spring Quarter, March 4th. (Not later than the morning of March 18th.) No mid-quarter examinations. No renewal of license except on full quarter's attendance.

For Second Term of Spring Quarter, April 15th. (Not later than the morning of April 22nd.

For Summer Quarter, May 27th. (Not later than the morning of June 10th.) Mid-quarter examinations.

For Second Term of Summer Quarter, July 8th. (Not later than the morning of July 15th.) Renewal of license either half of Summer Quarter.

(NOTE—For the renewal of license on half-quarter attendance the teacher must enter on May 27th or July 8th. License cannot be renewed on either half of Spring Quarter.

While teachers who enter for six weeks only are not barred, it is hoped that most of those who come will remain at least 12 weeks. This is a college, not a "summer normal."

Those who merely want to renew license and can only remain six weeks are requested to come for second half of Summer Quarter.

AMOUNT OF WORK PERMITTED

(See Notice just preceding "Schedules").

REGISTRATION DAY

(See Notice just preceding "Schedules").

ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examination). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given on the Saturday before the opening of each quarter and at no other time. A student will not be permitted to take entrance examination on a subject in which he has already made college credit, without forfeiting those credits. Students of high school age will not be permitted to take entrance examinations unless they have attended high school four years.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1 (not required for certificate); electives to make up total of 15. The minimum and maximum of units accepted by subjects are:

Agriculture, 1; Algebra, 1 to 2; American History, 1; Ancient History, 1; Arithmetic (H. S.), 1; Biology, 1; Bookkeeping, 1; Botany, 1; Civics, 1; Domestic Science and Art, 1 or 2; Economics, $\frac{1}{2}$; English, 3 to 4; English History, 1; French, 2; General Science, 1; Geography, $\frac{1}{2}$ to 1; Latin, 2 to 4; Manual Training, 1 to 2; Modern History, 1; Music (School), $\frac{1}{2}$; Music (Piano or other instrumental), $\frac{1}{2}$ to 2; Physical Education, $\frac{1}{2}$; Physics, 1; Physiology and Hygiene, 1; Spanish, 2; Solid Geometry, $\frac{1}{2}$; Stenography, 1 to 2; Trigonometry, $\frac{1}{2}$; Type-writing, 1 to 2. Not less than 2 units in any foreign language.

Accredited schools will be classified according to the official lists of the state accrediting commission.

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates.

These certificates should come by mail in advance direct from the principal or other officer of the school attended.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit can not exceed the number of units for which the school was accredited at the time student attended same. Such students must present remainder of their credits from an accredited school.

Work done in Summer Normals will be given due credit, but as high school work, and not more than one unit for each six weeks.

Students asking for credit on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of attendance. This statement should be signed by the state superintendent of education or the state accrediting officer.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

LICENSE TO TEACH

A teaching license may be obtained by:

1. Completing the four-year degree course.
2. Completing the three-year diploma course.
3. Completing a two-year certificate course.
4. Completing two years of college work, including 18 quarter hours of Education, for State Board Sophomore License.
5. Taking regular State Examination, or State Primary Examination, given at this college at close of Spring quarter, middle of Summer quarter, and close of Summer Quarter.

RENEWAL OF LICENSE

Any first or second grade license (including State Teachers College Certificate) may be renewed by taking work any quarter provided the expiration date of the license was not more than one year prior to the closing date of the renewal work. The renewal work must include at least one course in the Education Department and two other courses and the grades must each be 70 or above or else the four grades must average 75, with none below 60.

No renewal on half-quarter attendance except during Summer Quarter.

The renewal fee is \$1.50, to be paid to the Registrar in the form of a Money Order, payable to the State Board of Examiners. The fee must be accompanied by the license that is to be renewed. A license may be extended two years by taking a twelve weeks course and paying double fee.

CERTIFICATE COURSES

These are two-year college courses based on 15 units of high school work.

The certificate obtained by completing either of these courses is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks attendance in this college.

One who holds a certificate dated prior to September, 1928, may secure a new five-year certificate by completing sufficient additional work in residence to meet present certificate requirements.

There are two certificate courses, the lower elementary course and the upper elementary.

LOWER ELEMENTARY CERTIFICATE COURSE:

This course is intended for teachers of Kindergarten and grades 1 to 3. Its requirements are as follows:

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25)	4 hours
Child Psychology (Ed. 85)	4 hours
The teaching of reading and spelling (Ed. 38)	4 hours

The teaching of language (Ed. 40).....	2 hours
The teaching of geography and history in primary grades	
(Ed. 43)	4 hours
The teaching of numbers in primary grades (Ed. 41)	2 hours
The teaching of writing (Pen. 25)	2 hours
Observation and Participation (Ed. 92)	6 hours
English (Eng. 25, 26, 27, 75)	14 hours
Library Science (Eng. 29)	1 hour
Agriculture (Agr. 25)	4 hours
Drawing (Fine Arts 25)	4 hours
Geography (Geog. 33)	4 hours
Health (Health 27, 29 or 79)	4 hours
History (History 31)	4 hours
Hand work (Man. Arts 20)	2 hours
School Music (Music 95)	4 hours
Nature Study (Science 36)	2 hours
Citizenship (Soc. Sci. 25)	4 hours
Plays and Games (Phys. Ed. 43, 47, 49)	3 hours

Electives to complete total of 96 quarter hours :

Not over 4 hours from each of Agriculture, English, Fine Arts, Geography, Health, History, Mathematics, School Music (or piano 6 hours), Science, Social Science, Manual Arts 20 (2 hours), Foreign Language (12 hours).

UPPER ELEMENTARY CERTIFICATE COURSE :

This course is intended for teachers of grades 4 to 8, inclusive. Its requirements are :

Introduction to Teaching (Ed. 20)	2 hours
Elementary Psychology (Ed. 25)	4 hours
Child Psychology (Ed. 85)	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of Arithmetic (Math. 85).....	4 hours
The teaching of writing (Pen. 25)	2 hours
Observation and Participation (Ed. 94)	4 hours
English (Eng. 25, 26, 27, 75)	14 hours
Library Science (Eng. 29)	1 hour
Agriculture (Agr. 25)	4 hours
Drawing (Fine Arts 25)	4 hours
Geography (Geog. 33 and 83)	8 hours
Health (Health 27, 29, or 79).....	4 hours
History (Hist. 31, 32)	8 hours
Hand work (Man. Arts 22)	2 hours

School Music (Music 95)	4 hours
Nature Study (Science 36)	2 hours
Citizenship (Soc. Sci. 25)	4 hours
Phys. Ed. (37, 51, 87)	3 hours
Electives to complete total of 96 hours, (not over 4 in each); Agriculture, English, Fine Arts, Geography, Health, History, Mathematics, School Music (or piano 6 hours), Science, Social Science, Manual Arts (22) (2 hours), Foreign Language (12 hours).	

DIPLOMA COURSE

This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and is the first three years of the High School Degree Course.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools (or in the elementary grades) of Mississippi for life. Diplomas awarded at end of third and fourth quarters only.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are :

OUTLINE OF DIPLOMA COURSE

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25)	4 hours
Educational Psychology (Ed. 28)	4 hours
Child Psychology (Ed. 85)	4 hours
Psychology of High School Subjects (Ed. 131)	4 hours
The teaching of two high school subjects—one course	
being in the student's major field*	8 hours
Observation and Practice Teaching (Ed. 185)	4 hours
English (Eng. 25, 26, 27, 75. Elect. 177, or 180, or 181.....)	18 hours
Library Science (Eng. 29)	1 hour
A Foreign Language (Unless student has presented two	
units of a language for admission)	12 hours
Health (27, 29 or 79, or 133)	4 hours
History (two related courses)	8 hours
Science (all in physics, all in chemistry, all in biology, or	
8 in zoology and 4 in Health 129)	12 hours

Electives :

Major	24 hours
Minor	18 hours
Minor	12 hours
Free electives to complete total of	144 hours

NOTE : For the Diploma, a combined total of not more than 30 hours may be taken in commerce and music (not over 6 in band), nor more than 12 in physical education.

*The "teaching of" courses for Diploma are :Ed. 125; English 191; Commerce 125; Health 115; History 125; Home Economics 180; Math. 131; Music 149; Science 128.

For majors and minors, see lists following degree courses.

DEGREE COURSES

These are four year college courses based on 15 units of high school work. They are intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional elementary supervision, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of these courses leads to the degree of Bachelor of Science which is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of these courses must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

For any degree course, a total of not more than 40 hours may be taken in any one subject (except in education and in the student's major, in which 48 hours may be taken. In Home Economics major, 52 hours.) A combined total of not more than 30 hours may be taken in commerce and music (not over 6 in band), nor more than 12 hours in physical education. But this restriction does not apply to majors in these subjects. Degrees are awarded at the end of third and fourth quarters only.

LOWER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours

The Teaching of reading and spelling (Ed. 38).....	4 hours
The teaching of language (Ed. 40).....	2 hours
The teaching of geography and history in the primary grades (Ed. 43).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 92).....	6 hours
Practice Teaching (Ed. 182).....	6 hours
English (Eng. 25, 26, 27, 75. Elect. 177, or 180 or 181).....	18 hours
Library Science (English 29).....	1 hour
Fine Arts (25, 30).....	8 hours
Agriculture (Agr. 25).....	4 hours
Geography (33, 83).....	8 hours
Health (27, 29, or 79).....	4 hours
History (31, 32).....	8 hours
Handwork (Man. Arts 20).....	2 hours
School Music (Music 95, 96).....	8 hours
Nature Study (Science 36).....	2 hours
Biology (Science 37, or 39).....	4 hours
Citizenship (Soc. Sci. 25).....	4 hours
Physical Ed. (43, 47, 49).....	3 hours

Electives:

Major	36 hours
Minor	24 hours
Minor	12 hours

Free Electives to complete total of.....192 hours

Any Minor except numbers: 2, 9, 12.

Any Minor except numbers: 2, 8, 11.

For Majors and Minors, see lists following degree courses.

UPPER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of Arithmetic (Math. 85).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 94).....	4 hours
Practice Teaching (Ed. 183).....	6 hours
English (Eng. 25, 26, 27, 75. Elec. 177, or 180, or 181).....	18 hours
Library Science (Eng. 29).....	1 hour

Agriculture (Agr. 25).....	4 hours
Fine Arts (F. A. 25, 30).....	8 hours
Geography (Geog. 33, 83, one elective).....	12 hours
Health (27, 29 or 79).....	4 hours
History (31, 32, 75).....	12 hours
Manual Arts (M. A. 22).....	2 hours
School Music (95, 96).....	8 hours
Nature Study (Science 36).....	2 hours
Biology (Science 37, or 39).....	4 hours
Social Science (Soc. Sci. 25).....	4 hours
Physical Ed. (37, 51, 87).....	3 hours

Electives :

Major	36 hours
Minor	24 hours
Minor	12 hours

Free Electives to complete total of.....192 hours

Any Major except numbers : 2, 9, 12.

Any Minor except numbers : 2, 8, 11.

For Majors and Minors, see lists following degree courses.

HIGH SCHOOL DEGREE COURSE

(For those who aspire to teach in High School.)

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Psychology of High School Subjects (Ed. 131).....	4 hours
The teaching of two high school subjects—one course being in the student's major field*.....	8 hours
Observation and Practice Teaching (Ed. 185, 186).....	8 hours
English (Eng. 25, 26, 27, 75, 76. Elect. 177 or 180 or 181).....	22 hours
Library Science (Eng. 29).....	1 hour
A Foreign Language (unless student has presented two units of a language on entrance).....	12 hours
Health (27, 29, or 70, or 133).....	4 hours
History (three related courses).....	12 hours
Science (all in physics, all in chemistry, all in biology or 8 in zoology and 4 in Health 129).....	12 hours

Electives :

Major	36 to 48**
Minor	24
Minor	18

Free electives to make a total of.....192 qr. hours

*The "teaching of" courses for this degree are: Ed. 125; English 191; Commerce 125; Health 115; History 125; Home Economics 180; Mathematics 131; Music 149; Science 128.

**A Home Economics Major is 52 hours (with only 4 hours "teaching of").

For Majors and Minors, see list below.

MAJOR SUBJECTS AND GROUPS

A student may select (with the advice and approval of the head of the department) any one of these groups and present 24 hours in it as his major for diploma or 36 to 48 hours as major for degree. (Home Economics Major, 52 hours). The selection of a major must be recorded in the records office during the student's Sophomore year.

Not less than 4 hours of the major shall be in a "teaching of" course, provided such a course is offered in that field.

1. Agriculture (may use 12 hours in Science or Manual Arts).
2. Commerce (except for elementary degrees).
3. English.
4. Fine Arts (may use 12 hours in Manual Arts or Music).
5. Foreign Languages (except for elementary degrees).
6. Geography (may use 12 hours in Social Science).
7. Health and Physical Education (not over 18 hours in Phys. Ed.)
8. History.
9. Home Economics (except for elementary degrees).
10. Manual Arts (may use 12 hours in Agriculture).
11. Mathematics (may use 8 hours in Science).
12. Music (except for elementary degrees).
13. Science.
14. Social Science (may use 12 hours in Geography or History).

MINOR SUBJECTS AND GROUPS

Each student should select (with the approval of head of his major department) two of the following groups and complete in each the number of hours required by the curriculum selected. In groups of

more than one subject all the credits may be in the first or not less than one-half in the first and the remainder in the second subject of the group. The selection of the minors must be recorded in the record's office during the student's Sophomore year.

1. Agriculture. 2. Commerce. 3. Fine Arts. 4. Foreign Languages (not less than 12 in any one). 5. Geography. 6. Health. 7. History. 8. Home Economics. 9. Manual Arts. 10. Mathematics. 11. Music. 12. Science. 13. Social Science.

DEPARTMENTS AND COURSES

For description of these courses, see general catalogue (April bulletin). Most of the courses require four sixty-minute recitations per week and give four credits (quarter hours) for the quarter. Courses that give only 2 credits (quarter hours) are indicated by (2).

To know which courses are offered during the Spring Quarter or the Summer Quarter, see "Schedules" that follow this list of courses.

AGRICULTURE

25—Elements of Agriculture; 29—Plant Husbandry; 33—Poultry; 75—Animal Husbandry; 79—Soils and Fertilizers; 83—Dairying; 85—Forestry; 125—Farm Administration; 127—Agricultural Engineering; 129—Agricultural Engineering (2); 131—Entomology; 145—Home Economics Agriculture; 175—Physics of Agriculture; 177—A Study of Soils; 179—Veterinary Science.

EDUCATION

20—Introduction to Teaching (2); 25—Elementary Psychology; 28—Educational Psychology; 30—Now 20); 33—Principles of Teaching; 38—Primary Reading (Methods); 40—Primary Language (Methods) (2); 41—Primary Number Work (2); 42—(Now 41); 43—Primary Geography and History; 45—Rural Schools; 46—Parent-Teacher Associations (2); 78—Literature for Children; 79—(Discontinued); 85—Child Study (Psychology); 92—Obs. and Par. Lower Ed. Gr. (6); 94—Obs. and Par. Upper Ed. Gr. (6); 124—Class Room Management (2), by correspondence only; 125—(Formerly 95) The Teaching of H. S. Subjects; 126—School Administration; 128—History of Education in U. S.; 129—Profesionalized Course in Reading in Elementary Grades (2); 130—(Discontinued); 131—Psychology of Teaching H. S. Subjects; 132—Psychology of Adolescence; 135—History of Education; 138—Tests and Measurements; 140—Tests and Measurements; 145—Tests for Primary Grades; 165—Curriculum for El.

Grades; 175—Rural Supervision; 178—Supervision of H. S. Teaching; 180—(Now 182); 181—(Now 183); 182—(Formerly 180) Directed Teaching in Lower El. Gr. (6); 183—(Formerly 181) Directed Teaching in Upper El. Gr. (6); 185—Participation and Student Teaching in H. S. Grades; 186—Continuation of 185.

ENGLISH

25, 26, 27—Composition and Rhetoric (4) (4) (2); 29—How to Use the Library (1); 75—Survey Course in English Literature; 76 and 77—English Literature; 80 and 81—(Now 120 and 121; 87 and 88—Child Literature; 89—Library Science (2); 90—The Teaching of English in the Grades; 91—Grammar for Teachers; 120—Introduction to American Literature; 121—American Literature; 124—Shakespeare; 125 and 126—English Poetry; 128—American Poetry; 130—The American Short Story; 132—Representative English Essays; 133—Representative American Essays; 135—Tennyson; 138—Advanced Composition; 139—Advanced Composition; 175, 176 and 177—The English Novel; 180—Present Day Poetry; 181—Contemporary Prose; 183—Modern Drama; 187—Milton; 188—Chaucer; 189 and 190—Advanced Study of Shakespeare; 191—The Teaching of English in the H. S.; 193—Browning; 195—The Bible and English Literature.

FINE ARTS

25—Introductory Drawing and Painting; 26—Drawing and Design; 30—Blackboard and Poster Making; 75—Color in Pictorial and Decorative Art; 80—(Now 140); 125—Special Methods; 130—Advanced Drawing, Painting and Design; 135—Applied Art; 140—Picture Appreciation; 153—Advanced Drawing, etc.; 175—Discontinued; 180—Advanced Design.

GEOGRAPHY

33—Physiography; 38—Commercial and Economic Geography of North America; 51—(Now 91); 55—(Now 88); 60—(Now 125); 83—Economic Geography of Selected Countries; 88—Geography of South America and of Western Europe; 91—Geology; 111—(Now 131); 114—(Now 138); 115—(Now 139); 125—(Formerly 60) Methods of Teaching Geography; 131—(Formerly 111) Geology and Geography of Mississippi (2); 138—(Formerly 114) Central and Eastern Europe; 139—(Formerly 115) Asia and Australia; 160—Historical Geography of the U. S.; 175—Human Geography; 176—Conservation of Natural Resources.

HEALTH EDUCATION

25—Human Psychology; 27—School Hygiene; 29—Rural Hygiene and Sanitation; 40—Studies of Public Health; 75—(Now 115); 77—Industrial Hygiene and Occupational Diseases; 79—The Hygiene of School Children; 115—(Formerly 75) The Teaching of Health; 125—Personal Hygiene and Home Sanitation; 127—Health Inspection of Schools; 129—Physiology and Nutrition; 133—Problems of School House Planning; 140—The Foundation of Health; 173—The Hygiene of Teaching (2); 175—Problems of Sex Hygiene (2); 177—Parasites and Human Diseases; 179—Elementary Mental Hygiene.

HISTORY

25—(Now 95); 26—Graeco Oriental History; 27—Roman Civilization; 28—Mediaeval Civilization; 31 and 32—General American History; 75—Studies in Mississippi History; 84 and 85—Europe, 1450-1789; 86—Europe, since 1789; 95—(Formerly 25) Methods in History; 125—Methods in History, H. S. Grades; 126—Hispanic American History to 1830; 127—Hispanic American History from 1830; 130—The Far East; 140—American History, 1775-1865; 141—American History, since 1865; 175—The British Empire; 178—The French Revolution and Napoleonic Period; 183—A Study of International Organizations.

HOME ECONOMICS

25—Elementary Clothing and Hand Work; 26—Intermediate Clothing and Elementary Textiles; 27—(Now 50); 36—Food Study; 37—Intermediate Food Study; 38—(Discontinued); 50—Pattern Construction, etc.; 75—(Now 110); 76—Laundering; 85—Advanced Cookery; 86—Meal Planning and Table Service, School Feeding; 88—(Now 100); 90—Demonstration Work and Canning; 95—Institutional Management; 103—(Formerly 100) Child Care and Home Nursing; 105—(Formerly 38) Home Furnishing; 107—Design (2); 108—Art in Dress (2); 110—(Formerly 75) Advanced Principles of Clothing; 125—Costume Design; 126—Millinery; 135—(Now 170); 170—Nutrition and Dietetics; 175—Advanced Clothing Problems; 180—Methods in Teaching Home Economics; 181—Practice Teaching; 183—Methods in Home Economics; 185—Home Management; 187—Home Management, Practice Housework; 190—(Discontinued).

LATIN

5, 6, 7—Beginners' Latin (4) (4) (4); 10, 11, 12—Second Year Latin (4) (4) (4); 15, 16, 17—Cicero (4) (4) (4); 18—Cicero, continued (4); 65, 66, 67—Virgil (4) (4) (4); 68—Virgil, continued (4); 115—Livy (4); 116—Horace (4); 117—Tacitus (4); 125—The Teaching of Elementary Latin.

MANUAL ARTS

20—Hand Work, Primary and Intermediate Grades (2); 21—Hand Work for Primary and Intermediate Grades (2); 22—Basketry (2); 23—Basketry (2); 27—(Now 87); 31 and 33—Woodworking; 35—Farm Mechanics; 75—Forge Work and Pipe Fitting; 77—House Planning; 81—Advanced Wood Work; 87—(Formerly 27) Mechanical Drawing; 125—Wood Turning; 175—Shop Work, Playground Equipment.

MATHEMATICS

25—(Now 85); 27—Solid Geometry; 31 and 32—College Algebra; 35—Plane Trigonometry; 36—Land Surveying; 75—(Now 127); 85—Arithmetic for Teachers; 125—The Teaching of Arithmetic. (By correspondence only); 127—Analytic Geometry; 128—Analytic Geometry; 131—The Teaching of High School Mathematics; 138—The History of Mathematics; 175—Calculus; 176—Calculus; 178—College Geometry; 179—College Geometry.

MODERN LANGUAGE

25, 26, 27—First Year French, (4) (4) (4); 25S—First Year French (10); 31, 32, 33—First Year Spanish (4) (4) (4); 31S—First Year Spanish (10); 35, 36, 37—First Year German (4) (4) (4); 35S—First Year German (10); 75, 76, 77—Second Year French, (4) (4) (4); 81, 82, 83—Second Year Spanish, (4) (4) (4); 85, 86, 87—Second Year German, (4) (4) (4).

SCIENCE

25, 26, 27—Inorganic Chemistry; 29, 30—(Now 133, 134); 37, 38, 39—Biology; 75, 76, 77—Qualitative Analysis; 80, 81, 82—General Physics; 125, 126, 127—Quantitative Analysis; 128—Teaching of General Science; 130, 131 and 132—Organic Chemistry; 133, 134, 135—Household and Food Chemistry.

SOCIAL SCIENCE

25—Political Science; 26—Municipal Government; 27—Economics; 29—American Political Parties (2); 31—Parliamentary Law and Its Usage (2); 75—Rural Sociology; 77—Labor Problems; 125—Financial History of U. S.; 127—Industrial History of U. S.; 128—Criminology and Penology; 129—Public Finance; 130—State and Local Government; 175—Principles of Sociology; 177—Ethics; 185—International Law.

PENMANSHIP

25—Teaching of Writing; 27—Plain Writing; 28—Applied Handwriting (2); 29—Lettering (2).

BIBLE

25—Old Testament History (3); 27—Jewish History (3); 29—Life of Christ (3); 31—Y. M. C. A. Studies (3); 33—Sunday School Methods (3); 35—Y. W. C. A. Studies (3).

PHYSICAL EDUCATION FOR MEN

24—Volley Ball (0); 26—Foot Ball (Fall quarter only) (2); 28—Basket Ball (Winter quarter only) (2); 30—Base Ball (Spring quarter only) (2); 32—Track and Field Work (1); 34—Tennis (0); 36—Setting-up Exercises (0); 126—Coaching Foot Ball (1); 128—Coaching Basket Ball (1); 130—Coaching Base Ball (1).

PHYSICAL EDUCATION FOR WOMEN

35—Formal Gymnastics (1); 37—Elementary Folk Dancing (1); 39—Hiking (0); 41—Tennis (0); 43—Indoor Social Activities (1); 45—Field Sports (0); 47—Physical Ed. in Elementary Grades (1); 49—Physical Ed. in the School Room (1); 51—Physical Ed. in Upper El. Grades (1); 87—Folk Dancing (1); 89—Advanced Formal Gymnastics (1); 97—Advanced Folk Dancing (1); 99—Track and Field Events (1); 137—Advanced Formal Gymnastics (1); 139—Physical Ed. in High School (1); 141—Elementary Basket Ball (1); 145—Field Sports (1); 147—Basket Ball (2); 149—Volley Ball 1.

MUSIC

25, 26, 27—Piano (2 each); 75, 76, 77—Piano (2 each); 100, 101, 102—Piano (2 each); 150, 151, 152—Piano (2 each); 153, 154, 155—Piano (2 each); 28, 29, 30—Voice (2 each); 78, 79, 80—Voice (2 each); 103, 104, 105—Voice (2 each); 31, 32, 33—Violin (2 each); 81, 82, 83—Violin (2 each); 106, 107, 108—Violin (2 each); 84, 85—Harmony and History (2 each); 143, 144—Harmony and History (2 each); 86, 87, 88—Orchestra (two-thirds each); 20, 21, 22—1st Year Band (2 each); 70, 71, 72—2nd Year Band (2 each); 120, 121, 122—Band (2 each); 92, 93, 94—Glee Club (two-thirds each); 132, 133, 134—Glee Club (two-thirds each); 95—Public School Music, fundamentals (4); 96—Public School Music, intermediate (4); 97, 98, 99—Teaching and Supervision of School Music (4) (4) (4); 147, 148, 149—Teaching and Supervision of School Music (4) (4) (4).

COMMERCE

25, 26—Gregg Shorthand (4) (4); 32—Gregg Speed Studies (4); 33, 34—Double Entry Book-keeping (4) (4); 35, 36—Touch Type-writing (4) (4); 43—Office Practice (4); 55—Reporting Course (4); 56—Touch Typewriting (4); 65—Double Entry Book-keeping (4); 75, 76—Salesmanship (8); 85—Business Law (4); 125—Teaching Commerce (4); 135—Business Law (4); 165—Practice Teaching (4).

SALESMANSHIP COURSE

The Commerce Department is offering for the Summer Quarter a double credit course in salesmanship that should be of especial interest to teachers of commercial branches. This course is recommended by the Director of Vocational Education of the State Department of Education. Following is a description of the course.

Commerce 76, 76—Salesmanship—Eight quarter hours. Completed in half-quarter.

This course is arranged especially for teachers of Commerce to give them an opportunity to study and apply the principles of Salesmanship.

Seven hours per day required for this course: three for classes and four for laboratory.

Fundamental principles underlying the selling process; personality efficiency; methods of approach and presentation; the use of logic and emotional appeal.

Under supervision of Department of Commerce and the Mississippi Trade and Industrial Education.

Offered first term of Summer Quarter only.

FORESTRY

Under the direction of the State Commission of Forestry there was offered a course in forestry during 1927 Summer Quarter of State Teachers College. This course was popular and profitable and will be repeated during the second half of the Spring Quarter and the first term of the Summer Quarter of 1929. The course is listed as Agriculture 85 and it will be taught by Mr. Jas. F. Dunbar who holds the B. A. and M. S. F. degrees from the University of Michigan and has had wide experience as a forester and teacher of forestry in various states of the Union. He has been since 1921 director of the New York State Ranger School and has been "loaned" to Mississippi for a portion of this year.

The course is in two parts, either of which may be taken without the other if desired. It is described as follows:

Agriculture 85¹—Economic Aspects of Forestry in Mississippi. The course deals with fundamental statistics, necessity for forests, proper use of land, relationship of forestry to stability of wood using industries and the communities dependent on them, present position of forestry in the State and the position it should occupy in the future.

Text: No Text.

Agriculture 85²—General Forestry. Timber as a crop, renewal and management of forests for maximum returns, forest protection and proper utilization of forest products. Field work in identifying trees native in the region.

Text: Elements of Forestry, Moon and Brown (Published by John Wiley and Sons, New York City) and publications of state and national forestry organizations.

P. T. A. COURSE

Arrangements have been made to have Mr. Cleveland give a course in Parent Teacher Association work during the first term of the Summer Quarter. This course is designated Ed. 46.

AMOUNT OF WORK PERMITTED

Those entering during the first two weeks of a quarter may take 16 hours of academic work for the quarter. Those entering the first day of the third week may not take more than 12 hours. No credit allowed for those entering after the first day of the third week.

For the half quarters (in Spring and Summer), those entering during the first week may take 8 hours (not more) for the half quarter. Those who are one week late may take only 6 hours. No credit allowed for half-quarter students who enter more than one week late.

Teachers whose school closing dates will not permit them to enter on time may take the first half of each course by correspondence (handing in assignments on day of entrance) and thus make full credit for the quarter.

CLASSIFICATION AND REGISTRATION

Registration Day is the first day of each quarter (and the first day of the second half of the Spring quarter and of the Summer quarter).

A fee of \$2.00 is charged for registering after Registration Day. No exception to this rule.

A fee of \$1.00 is charged for each course changed after Registration Day. No change permitted after the second day of the quarter or the half quarter.

SCHEDULES

Note—1. Nos. 1- 49 First Year Courses—Freshman.
Nos. 50- 99 Second Year Courses—Sophomore.
Nos. 100-149 Third Year Courses—Junior.
Nos. 150-199 Fourth Year Courses—Senior.

2. It is hoped that it will be possible to carry out schedules without change; but, if found necessary, changes will be made to suit unexpected conditions.

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 36, 37, 50, 75, 76, 85, 86, 90, 107, 108, 110, 125, 126, 170, 175; Manual Arts 20, 21, 22, 23, 27, 31, 33, 35, 81, 81, 125, 175; Science 25, 26, 27, 37, 38, 39, 75, 76, 77, 80, 81, 82, 125, 126, 127, 130, 131, 132, 133, 134, 135.

4. Broken courses can be finished only in 3rd and 4th quarters.

5. The super-ordinate 2 indicates the second half of the course. For example: Ed. 38² means the second half of Ed. 38.

6. Ed. 92, 94, 182, 183, 185, 186 are observation and directed teaching courses whose period in the schedule may vary from that indicated if found advisable. These courses under direction of Miss E. Jones and Mr. Hurst.

7. Numbers followed by "S" (As Agr. 33S) designate classes that will recite twice each day, thus completing a full 4 hour course in six weeks.

SPRING QUARTER, 1929

(See Notes 1 to 7)

Period	1	2	3	4	5	6	7	R	Instructor
Agriculture		25	83			25	145	34	Jackson
Commerce		55	43	32	35			25	Caperton
	56	36	26	125				29	Galbreath
	125	126			131		185,186	207	Hurst
Education		25	25			85	28	206	Peterson
		92,94		38		145	182	210	Jones
	20				43			210	Saville
	26	138	75				180	14	Eason
English			121	26		91	27	12	Hickman
	27		25	177		124		13	Yates
	77	27		27		25			Bass
	89	29,90		87					Robt., Svl.
Fine Arts	130	130		125		25		31	Cun'gh'm.
			25	25S		25S	30	31	D'Olive
Geography		139	125		83			202	Bolton
	33S						33S	202	Riley
Health		29	79	129		27		201	Schwartz
History	125		86	127		84		208	Brown
		31		140	28	32		208	Day
				180	181	181	181	26	Webb
Home Ec.			107	107				26	Cun'gh'm
	85	85	85	85	170	170	187	26	Kline
	110	110	26	26	125	125		28	Campbell
Latin		67		17		12	7		Lowrey
Man. Arts			31	31		22	77	3	Thomas
		20	20	20					
Mathematics		131	178					107	Scott
			35		85		138	107	George
Mod. Lang			33	27	77	83		301	Sokol
Penmanship	25	25						11	Pulley
	130	126	128						Saunders
Phy. Tr.	47	43		49	51	87	37	m.h	Perry
Pub. Sch. Mus.			98		96			302	Cuddeback
		84,85	95			95			Bolin
	27	27	132	132	128			36	Austin
Science	36	38	38		82	82,39	39	38	Walker
			38	38					
So. Sci.			128		185	29	25	204	Hall
		26		25					Riley
Band		22		21			20		Fugitt

(See Notes 1 to 7)

SPRING QUARTER, 1929

New Classes to Begin April 15th Are As Follows:

(See Notes 1 to 7)

Period	1	2	3	4	5	6	7	R	Instructor
Agriculture			85 ¹			85 ¹	85 ²		Dubuar
Commerce									
Education									
	20	41	20	40			33 ¹		
	75S	25S			75S	25S			
English	27								
		Sp.S			Sp.S				
Fine Arts				25S		25S			
Geography	33S						33S		
Health									
History							31 ¹		
Home Ec.									
Latin									
Man. Arts			20	20					
Mathematics		85S		31 ¹		85S			
Mod. Lang.									
Penmanship									
Phy. Tr.									
Pub. Sch. Mus.									
Science	36								
	37	37							
So. Sci.						31			
Band									

(See Notes 1 to 7)

FIRST TERM SUMMER QUARTER, 1929

(See Notes 1 to 7)

Period	1	2	3	4	5	6	7	R	Instructor
Agriculture	33 ²	131	33S	75 ²	25	177	33S	34	Jackson
			85 ²			83 ² 85 ¹	85 ¹		Dubuar
Commerce	55	35	34	43	56			25	Caperton
	25	36	32	26				26	Galbreath
	75,76	75,76	75,76	75,76	75,76	75,76	75,76	26	
Education	138	126	185		131			207	Hurst
		25	85	25 ²			28	206	Peterson
	38	182	38	38				210	E. Jones
		43S				175	43S	210	Saville
		145			20	32 ²	20		O. Jones
	43	38 ²	38 ²			165			W.
	40		40,41	40,41	129				
	25S	46			78,46	25S	46		
English	88	191	181	139				14	Eason
			135	25	91	183		12	Hickman
	Sp.S	75		189		Sp.S		13	Yates
	77		76	26			27		Bass
		25S		27	75 ²		25S		
	90,29	89			27,25 ²				
Fine Arts	25 ²	30S		30 ²		30S		31	Cun'gh'm
			25S		25	25S	30	31	D'Olive
Geography	125	139		83	131			202	Bolton
			33S			33S		202	
Health	129S				125	79	129S	201	Schwartz
History	95	75		142		85		208	Brown
		31S	141		28	31S		208	Day
							31 ²		
Home Ec.	90	90	183		180	180		26	Webb
	37	37	85	85	187	187		26	Kline
	107	107	103		105	105			Cun'gh'm
	26	26	50	50	125	125		28	Campbell
Latin		10S	115			10S	125		Lowrey
Man. Arts	31,33	31,33				22	22,87	3	Thomas
	20	20			20	20			Merkel
Mathematics	127			32				107	Scott
		85S	27	31 ²			85S	107	George
Mod. Lang.	25S		35S		25S	35S		301	Sokol
Penmanship	27S				27S	25	25	11	
Phy. Tr.	126	128	132	134	130	30	32		Saunders
	41,45	43		49	35	37	139		Perry
Pub. Sch. Mus.			96	99S		99S		302	Cuddeback
	95 ²	96 ²		95	95		95	302	B'n,Sm'h
Science	130	130	130	130	128			36	Austin
		37	38	38	36	39	39	38	Walker
	37 ²	37 ²	37						Saunders
So. Sci.			27	75		177	175	204	Hall
		25S					25S	204	
Band		22		21	20		72		Fugitt

(See Notes 1 to 7)

Second Term
SUMMER QUARTER, 1929
(See Notes 1 to 7)

Period	1	2	3	4	5	6	7	R	Instructor
Agriculture		131 ²	83S			177 ²	83S		Jackson
Commerce	55 ²	35 ²	34 ²	43 ²	56 ²				Caperton
	25 ²	36 ²	32 ²	26 ²					Galbreath
	138 ²	126 ²	185 ²		131 ²				Hurst
Education		25 ²	85 ²	25 ¹			28 ²		Peterson
	38 ²	183	38 ²	38 ²					E. Jones
	40	38 ¹	78 ²	40		175 ²			
	43 ²	145 ²		41	20	165 ²	20		
	88 ²	191 ²	181 ²	139 ²					Eason
English			135 ²	25 ²	91 ²	183 ²			Hickman
	77 ²	75 ²		189 ²			27		Yates
		25S	76 ²	26 ²	25S				Bass
	90 ² , 29								
Fine Arts			25S		25 ²	25S	30 ²		D'Olive
Geography	125 ²	139 ²		83 ²					
Health			25 ²		125 ²	79 ²			
History	95 ²	75 ²		142 ²		85 ²			Brown
		32S	141 ²		28 ²	32S			Day
	90 ²	90 ²	183 ²		180 ²	180 ²			Webb
Home Ec.	37 ²	37 ²	85 ²	85 ²	187 ²	187 ²			Kline
	107 ²	107 ²	103 ²		105 ²	105 ²			Cunningham
	26 ²	26 ²	50 ²	50 ²	125 ²	125 ²			Campbell
Latin		10S ²	115 ²			10S ²	125 ²		Lowrey
	31 ²	31 ²				22	22		Thomas
Man. Arts	33 ²	33 ²					87 ²		Thomas
	20	20			20	20			Merkel
	127 ²								Scott
		85S	27 ²	32 ²		85S			George
Mod. Lang.	25S ²		35S ²		25S ²	35S ²			Sokol
Penmanship	25								Pulley
	126 ²	128 ²	132 ²	134 ²	130 ²	30 ²	32 ²		Saunders
Phy. Tr.	41 ² , 45 ²	43 ²		49 ²	35 ²	37 ²	139 ²		Perry
Pub. Sch. Mus.		95 ¹	96 ²	95 ²		95 ¹			Smith
	130 ²	130 ²	130 ²	130 ²	128 ²				Austin
Science			38 ²	38 ²	36	39 ²	39 ²		Walker
		37 ²	37 ²						Saunders
So. Sci.			27 ²	75 ²		177 ²	175 ²		Hall

(See Notes 1 to 7)